

PROMOTION RECOMMENDATION  
THE UNIVERSITY OF MICHIGAN  
MEDICAL SCHOOL  
DEPARTMENT OF INTERNAL MEDICINE

Brent C. Williams, M.D., associate professor of internal medicine, with tenure, Department of Internal Medicine, Medical School, is recommended for promotion to professor of internal medicine, with tenure, Department of Internal Medicine, Medical School.

Academic Degrees:

M.P.H.	1987	Harvard T.H. Chan School of Public Health
M.D.	1983	University of Illinois at Chicago
B.A.	1979	Grinnell College

Professional Record:

1997-present	Associate Professor of Internal Medicine, University of Michigan
1992-1997	Assistant Professor of Internal Medicine, University of Michigan
1989-1992	Instructor, Department of Internal Medicine, University of Michigan
1987-1989	Lecturer, School of Nursing, University of Virginia

Summary of Evaluation:

Teaching: Dr. Williams is a devoted mentor and teaches patient care and clinical skills in the Taubman outpatient clinic. From 2000-2005, he served as the medical director of the residents' clinic and received the Department's Continuity Clinic Teaching Award in 2013. To date, Dr. Williams has mentored multiple junior faculty members, numerous medical students as part of the Global Health Disparities Program (GHD), and hundreds of residents have participated in the Lifelong Learning Skills seminars he has taught over the past 15 years. His skills as an educator are internationally renowned. Dr. Williams was invited to teach a symposium in Japan for faculty development and most recently he worked in conjunction with St. Paul's Millennium Hospital on an education project aimed to assist in physician education in Ethiopia. Two of his current teaching commitments are as the director of the Global Health Disparities Path (2011-present) which includes developing small group activities, coordinating mini-field projects in which teams of second year GHD medical students work with local community organizations, and facilitating numerous student independent projects. Dr. Williams also teaches a month-long elective in the care of the underserved for fourth-year medical students (2007-present). Dr. Williams' commitment to teaching has inspired his scholarly efforts.

Research: Dr. Williams has focused his research in medical education and faculty development, measuring teaching performance and learner improvement in geriatrics, managed care, and health disparities. From 2002-2004, as part of a five-year project in geriatrics faculty development, Dr. Williams developed and delivered a seminar series to faculty at UM on how to care for older patients, and integrate geriatrics into their routine teaching and curriculum development. It was supported by two separate competitive grants from the D. W. Reynolds

Foundation (Jeff Halter, PI) and the John A. Hartford Foundation through the Society of General Internal Medicine (Brent Williams, PI). As a result, a report describing improvement in self-rated clinical and teaching skills by faculty received the David A. Peterson Award for best article published in 2008 in *Gerontology and Geriatrics Education*. Dr. Williams has 61 peer-reviewed publications (47 while in rank, 30 of which are first, senior or solo author) that appeared in prestigious journals such as the *Journal of General Internal Medicine*, the *American Journal of Managed Care*, and *Academic Medicine*. He has also served as the deputy editor for the *Journal of General Internal Medicine* from 2004-2007 and the editor for the *Society of General Internal Medicine*, Editorial Cluster for *UpToDate*, 2004-2009. Dr. Williams is currently serving as an ad hoc reviewer for the *Journal of General Internal Medicine*, the *Annals of Internal Medicine*, the *Journal of the Geriatrics Society* and numerous others.

#### Recent and Significant Publications:

Williams BC, Fitzgerald JT: Brief instrument to assess geriatrics knowledge of surgical and medical subspecialty house officers. *J Gen Intern Med* 21:490-493, 2006.

Williams BC, Schigelone AS, Fitzgerald JT, Halter JB: Successful implementation of a faculty development program in geriatrics for non-primary care physician educators. *Gerontology and Geriatrics Education* 28:5-27, 2008.

Williams BC, Warshaw G, Fabiny AR, Lundebjerg N, Sauvigne K, Schwartzberg JG, Leipzig RM: Medicine in the 21<sup>st</sup> century: Recommended essential geriatrics competencies for internal medicine and family medicine residents. *J Grad Med Educ* 2:373-383, 2010.

Williams BC, Mullan PB, Haig AJ, Malani PN, Perry JS, Riba M, Williams JM, Kolars JC, Mangrulkar RS: Developing a professional pathway in health equity to facilitate curricular transformation at the University of Michigan Medical School. *Acad Med* 89:1153-1156, 2014.

Williams BC, Paik JL, Haley LL, Grammatico GM: Centralized care management support for "High Utilizers" in primary care practices at an academic medical center. *Care Management J* 15:26-33, 2014.

Service: Dr. Williams' roles include serving as the medical director of the Complex Care Management Program, director of the Global Health and Disparities Path for medical students, and UMHS Liaison for Special Populations. Dr. Williams co-chairs the Washtenaw County Health Organization and has successfully championed funds for the initiative from the university's Faculty Group Practice. This effort provides medical care for underserved patients in the County. He has served as the president of the Midwest Chapter of the Society of General Internal Medicine. These roles tie to his outpatient clinical effort in the ambulatory care facilities at the Taubman Center where he brings the resources of the community to the patients of UMHS. The medical community and his patients recognize his devotion. Dr. Williams has been listed as one of the "Best Doctors in America" for geriatrics and general internal medicine by Woodward/White (2003, 2004, 2007, 2009-2014).

External Reviewers:

Reviewer A: “One of his most notable scholarly accomplishments was development of an instrument to measure Geriatrics knowledge among house officers. Published in 2006, this instrument is still downloaded on a regular basis by programs around the country wishing to document and assess their learners. He also created and published experience with the Global Health and Disparities Pathway for students, which now serves as a model for other medical schools as they develop various academic ‘pathways’ for students. He’s clearly had significant impact upon the field of geriatrics education, and in shaping and modeling academic pathways for medical students nationally.”

Reviewer B: “Dr. Williams has a longstanding national reputation as a leader in our national efforts to improve medical education in the field of geriatric medicine. He would be placed on the ‘top ten’ list of medical educators in geriatric medicine and would likely have been on this list for at least the past 15 years. He works at the relatively rare interface between general internal medicine and geriatric medicine....His publication record and extramural funding record as a medical educator is excellent in quantity and quality but I also note that his work has had a consistent theme over the past 20 years. He is part of a key national network of educators and one would not initiate a new program in geriatric medical education without including Dr. Williams. I strongly support Dr. William’s [sic] promotion to Professor with tenure. In my estimation, this recognition is long past due...”

Reviewer C: “Dr. Williams currently is PI on State of Michigan Medicaid grants on population health and integrated care for patients with severe mental illness. He has previously been a PI or co-investigator on multiple training, quality of care, and chronic care grants. He has won multiple teaching and community service awards in Michigan. Notably, he won the National Society of General Internal Medicine Clinician Educator Award, has served as the Midwest SGIM President, and chaired the national SGIM Geriatrics Task Force. He has been a deputy editor, section editor, or editorial board member for multiple publications and mentored multiple trainees....I am having difficulty finding a logical set of senior faculty nationally to compare Dr. Williams with. His blend of scholarly education work, chronic care leadership and implementation work, geriatrics and equity curricula development, publications, grants, and organizational service is highly unusual.”

Reviewer D: “Dr. Williams is a very talented, dedicated and thoughtful clinician-educator and researcher who is clearly having a substantial impact on medical education and care delivery for underserved populations. He has been involved with an impressive number of grants, especially in areas that can be challenging to obtain funding. Furthermore, his CV shows a long track record of funded research over the twenty plus years. In addition, he has been very active in a number of roles with the Society of General Internal Medicine (SGIM)...”

Reviewer E: “...he worked to develop a model of centralized support for high utilizing patients with complex medical and social needs. This program was an early example of innovation with care management models, and is on the national radar screen as an exemplary model. This work has led to publications, grant support from several governmental agencies, many presentations, and has been the subject of pieces by the lay media nationally. It meets the criteria of

innovation, evaluation of the results of the innovation, and dissemination - all in a model fashion. Many academic health centers are now trying to catch up to the record set by Dr. Williams and his collaborators.”

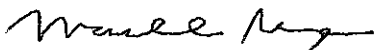
Reviewer F: “For his work, he has received numerous awards, most recently the 2014 Sy Gottlieb Award for Sustained Visionary Leadership from the Greater Detroit Area Health Council. In the past, he has received local house staff and Department teaching awards. His research has also been recognized by national societies including awards at national meetings. He has also received a number of awards for humanism and community service....I believe that Dr. Brent Williams has an established national professional reputation with clear continuing demonstration of scholarly and creative ability. His ongoing productivity both in crafting innovative programs and training both students and faculty has been exemplary. Moreover, his career has demonstrated an ongoing commitment to patients who have needs beyond traditional medicine.”

Reviewer G: “His ongoing contributions are documented by both his continued funding for his work as well as his contribution to the literature. His work has helped set national standards...his contributions to the evolution of medical education both locally at the University of Michigan and nationally, have been well documented.”

Reviewer H: “Dr. Williams is clearly a hard worker, with a prodigious output in terms of geriatric medicine teaching, program development, contributions to national organizations, and writing. I would rank him in the top 10 geriatric medicine educators currently active in the field, in the US....He has been able to blend program development with educational initiatives very successfully, at all levels of training.”

Summary of Recommendation:

Dr. Williams is an innovative, collegial, and productive faculty member. He has focused his research on geriatric medicine teaching and program development and has garnered a national reputation as a leading expert in the field. He is also a brilliant scholar who has set a new standard for Complex Care Management. He is highly regarded by his peers and serves the university with distinction. He has demonstrated academic leadership. I enthusiastically recommend Brent C. Williams, M.D. for promotion to professor of internal medicine, with tenure, Department of Internal Medicine, Medical School.



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Marschall S. Runge, M.D., Ph.D.  
Executive Vice President for Medical Affairs  
Dean, Medical School

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